



ELA Virtual Learning

English I

April 24th, 2020



Freshman English
Lesson: April 24th, 2020

Objective/Learning Target:

I can evaluate an author's argument assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

I can construct a clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience.

Bell Ringer:

Think for a moment of a song that your whole family may know and sing to this day. Maybe the song has been passed down for from generation to generation. Or it is just a song that has become popular because the song is played in movies, on television, the radio, or even sporting events.

An example could be [*Ain't To Proud To Beg*](#) by The Temptations

In a quick write, explain why this song has been so popular for so many years? (Write at least five sentences).

Learn:

Evaluating an author's argument can be intimidating. However there are some helpful tools to use to guide you on this journey.

[Evaluating an Argument Prezi](#)

Extra Explanations:

[Evaluating an Argument Powtoon](#)

TRACE AND EVALUATE

ARGUMENTS & CLAIMS

Everything you read will NOT be right, or even true!
It is so important for readers to be able to trace and evaluate an argument or claim, and determine if it is backed up with good evidence.

CLAIM: A statement that gives the answer or conclusion to a question or problem. The claim should be fair and balanced.

EVIDENCE: The scientific data that supports the claim (data, observations, results, statistics, relevant facts) evidence must be RELIABLE and RELEVANT

REASONING: The reasoning explains WHY the evidence supports the claim and connects the evidence back to the claim.

**CLAIM + EVIDENCE + REASONING =
A POWERFUL
ARGUMENT**

Practice:

The former education columnist at *TIME*, Andrew J. Rotherham previously served as Special Assistant to the President for Domestic Policy during President Clinton's administration. He is also a former member of the Virginia Board of Education. Rotherham co-founded Bellwether Education, a non-profit educational organization, and is currently a contributing editor to the *U.S. News & World Report*.

Read through Rotherham's following "Actually, College Is Very Much Worth It" and evaluate his argument.

- Read: [Actually, College Is Very Much Worth It](#)
- Text-Dependent Questions: [Actually, College Is Very Much Worth Argument evaluation](#)

Practice Answer Key:

(Answers will Vary)

- Check your answer to make sure it meets the following criteria:
 - Did you write in complete sentences?
 - Did you use standard conventions (spelling, punctuation, grammar)?
 - Did you answer the question?
 - Did you support and explain your answer using textual evidence on the Writing Extension questions?
- [Actually, College Is Very Much Worth Argument evaluation](#)

If you want to learn more...Additional Resource:

Read through the following article “[Is Android better than iPhone? iOS vs Android: An honest look](#)” and evaluate the argument.